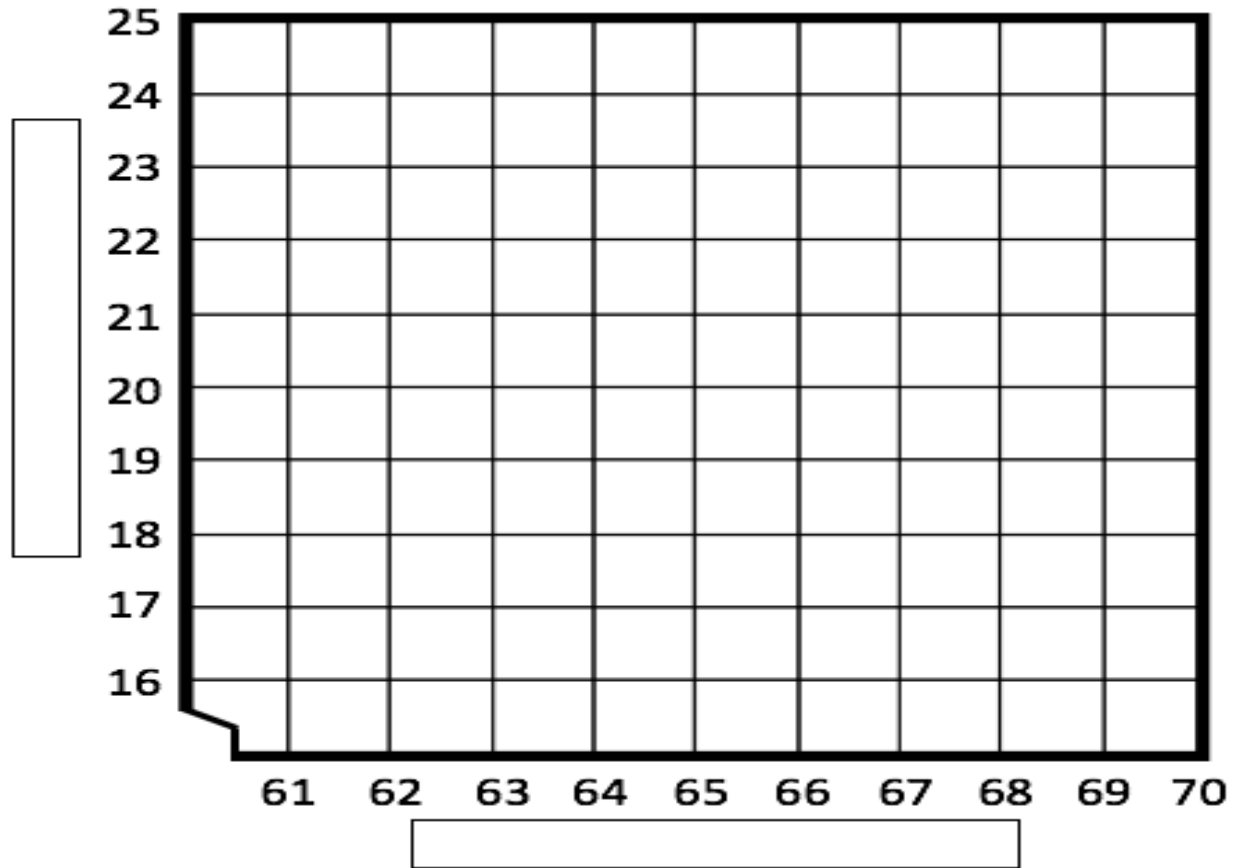


2.3: Scatter Plots (Modified – Keep this paper in your book) PART 1

1. Graph the relationship between height of students (in inches) vs. their hand span (in cm).
2. Place data for your self and your partner into the graph using a STAR ☆.
3. Find 10 other students. Record their data, then graph with points. If any data exceeds the graph, place at farthest point possible.

Name of Student	Height (in)	Hand Span (cm)
YOU		
Partner		

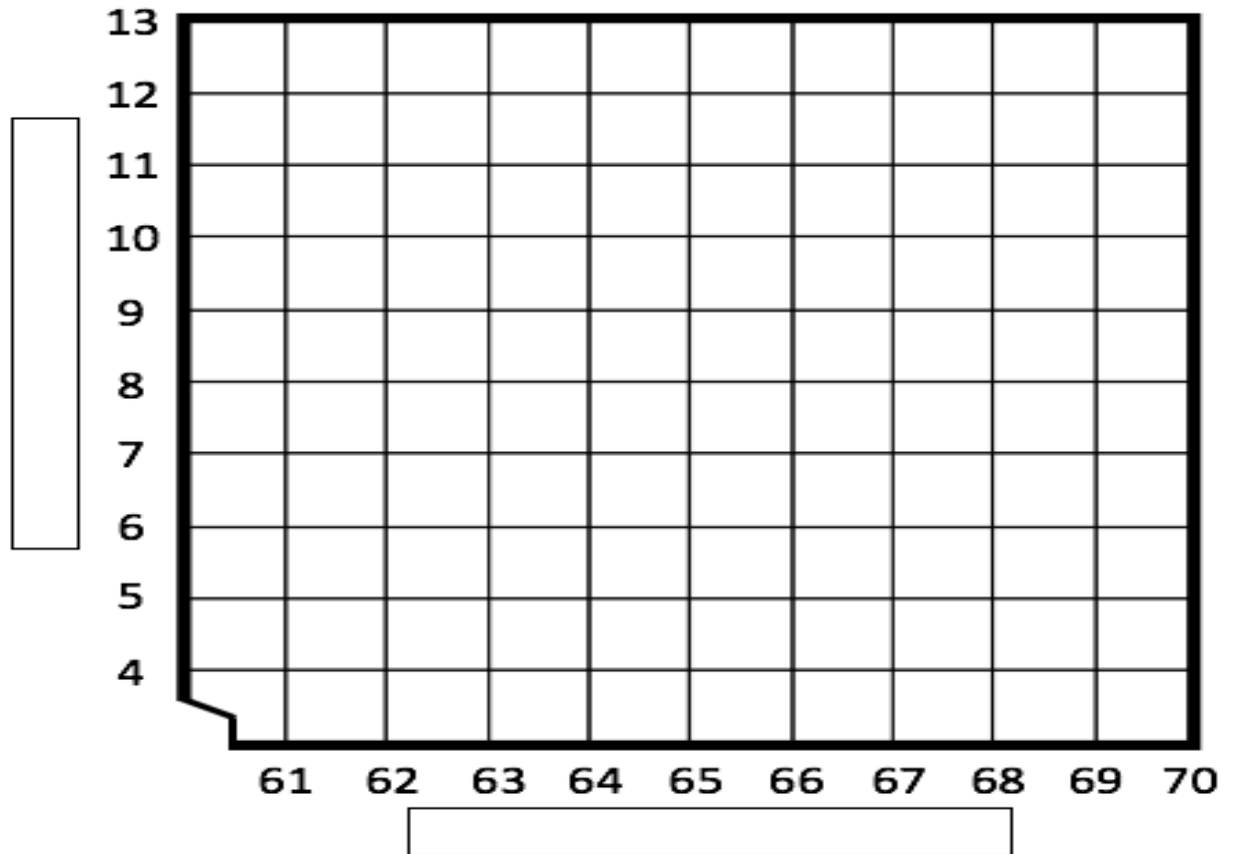


After completing your table and graphing your data into the scatter plot, describe the correlation you see between a student's height compared to their hand span.

2.3: Scatter Plots (Modified – Keep this paper in your book) PART 2

1. Graph the relationship between height of students (in inches) vs. their Shoe Size (in U.S. size).
2. Place data for your self and your partner into the graph using a STAR ☆.
3. Find 10 other students. Record their data, then graph with points. If any data exceeds the graph, place at farthest point possible.

Name of Student	Height (in)	Shoe Size (in U.S. size)
YOU		
Partner		



After completing your table and graphing your data into the scatter plot, describe the correlation you see between a student's height compared to their shoe size.
